



## Curriculum Connections

This resource is linked to elements of the Elementary Cycle 2 Science and Technology curriculum including:

**Competency 2:** To make the most of scientific and technological tools, objects and procedures

**Competency 3:** To communicate in the languages used in science and technology

### **Essential Knowledges / Living Things / Matter**

- Characteristics of living things
- Organization of living things
- Transformations of living things

### **Essential Knowledges / Living Things / Energy**

- Sources of energy for living things
- Transformation of energy in living things

### **Essential Knowledges / Living Things / Systems and Interaction**

- Interaction between living organisms and their environment
- Interaction between humans and their environment

Some activities also offer opportunities for cross-curricular integration of social sciences, English language arts and visual art. For additional relevant content, also see the Grade Four resource, *Exploring Habitats*.



## Curriculum Connections

This resource is linked to elements of the Secondary Cycle 1 Science and Technology curriculum including:

**Competency 1:** Seeks answers or solutions to scientific or technological problems

**Competency 2:** Makes the most of his/her knowledge of science and technology

**Competency 3:** Communicates in the languages used in science and technology

### **Essential Knowledges / The Living World**

- Diversity of life forms
- Survival of species
- Life-sustaining processes

### **Essential Knowledges / The Earth and Space**

- General characteristics of the Earth
- Geological and geophysical phenomena

Some activities also offer opportunities for cross-curricular integration of social sciences, English language arts and visual art. For additional relevant content, also see the Grade Seven resource, *Marine Protected Areas*.